

2016 Review

2017 Grant Plan



USDA

NIFA

NATIONAL INSTITUTE OF FOOD AND AGRICULTURE



United States
Department of
Agriculture

National Institute
of Food
and Agriculture

2015-2016

WHAT HAPPENED THIS YEAR



Extension Special Emphasis

- New competition held in 2016
- There were 14 awards made
 - A two-year awards 2016 to 2018
 - Could be extended to 2021
- 2014 Special Emphasis: grant had to be extended by August or it was closed



Tribal College Research

- There were ten awards for 2016
 - Two Capacity
 - Three New Discovery
 - Five New Discovery with Student Development
- Range: \$70,000 to \$219,000
- Plan before you submit—lost potential



Spending in 2016

- New Special Emphasis: \$1,135,893
- New Tribal Research: \$1,609,391
- Extension Capacity Funding: \$3,129,567
- Extension Equity Funding: \$3,439,000
- Endowment Funding: \$4,517,676



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Equity

Extension Capacity

2016 Extension Special Emphasis

Uniform Guidance on Grants

Learn about the new guidance in OMB's Uniform Guidance for Federal Grants and access COFAR's training webinars and updates.

[OMB Uniform Guidance](#)



Grant Opportunities



Check the Grants.gov Blog for the latest updates about our upcoming maintenance, and outages.



Scheduled Maintenance: November 21



Grants.gov updated September 8, 2015
For more information on upcoming changes with user impacts, visit the Grants.gov notices page for the latest information.



Grants.gov recent changes and enhancements
For more information, view the latest release notes.



Grants.gov Blog
Visit the Grants.gov Blog to get up-to-date status of our upcoming maintenance and outages.



DATA Act Section 5 Pilot Program Presentation
The Department of Health and Human Services (DHHS) recently organized a webinar about the DATA Act Section 5

Find Open Opportunities

[NEWEST OPPORTUNITIES](#) | [OPPORTUNITY CATEGORIES](#) | [BROWSE AGENCIES](#) | [BROWSE ELIGIBILITIES](#)

Funding Opportunity Number	Opportunity Title	Agency
PD-16-1468	Medical Equipment	National Science Foundation
DOS-MSU-PFSGP-FY16	PEPFAR Strategic	USAID



FY2016 Tribal College Equity Continuation Request

Award Number	Project's Title: (Abbreviate if necessary)
2014-38421-	
Project Director's Name	Project Extension Educators (List as bullets with roles)
PD:	
Co-PD:	

Part I. Award Management:

REEport Documentation filed for 2015 (FIRST progress report since initiation)?	Yes	No
How much has been expended (spent for activities) for this award since September 1, 2015?	\$	
How much money has been pulled from the ASAP account to reimburse the institution for project expenses since September 1, 2015? (Confirm amount with institution's business office or pull from a form SF425)	\$	

Please note: 2016 REEport (SECOND progress report) and 2016 SF425 need to be submitted in the spring or summer to obtain 2016 funding. Check the award's anniversary date for the 90-day REEport reporting window.

Part II. Project Accomplishments

Please list accomplishments for the time from 9-1-2015 to present as bullet points and/or short statements. The FIRST bullet should be number of STUDENTS who benefitted from this funding. ***If an activity resulted in significant student/faculty achievement describe this activity as well including number of students/faculty affected. One bullet should identify the most important impact of the project for the community served and explain why it mattered.***

FY2016 Tribal College Extension Capacity Continuation Request

Award Number	Project's Title: (Abbreviate if necessary)
2014-47002-	
Project Director's Name	Project Extension Educators (List as bullets with roles)
PD:	
Co-PD:	

Part I. Award Management:

REEport Documentation filed for 2015 (FIRST progress report since initiation)?	Yes	No
How much has been expended (spent for activities) for this award since September 1, 2015?	\$	
How much money has been pulled from the ASAP account to reimburse the institution for project expenses since September 1, 2015? (Confirm amount with institution's business office or pull from a form SF425)	\$	

Please note: 2016 REEport (SECOND progress report) and 2016 SF425 need to be submitted in the spring or summer to obtain 2016 funding. Check the award's anniversary date for the 90-day REEport reporting window.

Part II. Project Accomplishments

Please list accomplishments for the time from 9-1-2015 to present as bullet points and/or short statements. The FIRST two bullets should be number of farmers served and number of youth served. ***If an activity resulted in a high participation rate list that as the THIRD bullet. Describe the activity and include the number of participants. If an activity resulted in constituents earning or saving money be sure to include it and the dollar accrued to the community. One bullet should identify the most important impact of the project for the community served and explain why it mattered.***

FY2017 Tribal College Special Emphasis Continuation Request
 Send completed form to Tim Grosser: tgrosser@nifa.usda.gov Phone: 202-690-0402

Award Number	Project's Title: (Abbreviate if necessary)
2016-47002-	
Project Director's Name	Project Extension Educators (List as bullets with roles)
PD:	
Co-PD:	

Part I. Award Management:

REEport Documentation filed for 2016 (FIRST progress report since initiation)?	Yes	No
How much has been expended (spent for activities) for this award since September 1, 2016?	\$	
How much money has been pulled from the ASAP/IPAC account to reimburse the institution for project expenses since September 1, 2016? (Confirm amount with institution's business office or pull from a form SF425)	\$	

Please note: 2017 REEport (SECOND progress report) and 2016 SF425 need to be submitted in the spring or summer to obtain 2017 funding. Check the award's anniversary date for the 90-day REEport reporting window.

Part II. Project Accomplishments

Please list accomplishments for the time from 9-1-2016 to present as bullet points and/or short statements. The FIRST bullets should be number of farmers, youth and campus students served. ***If an activity resulted in a high participation rate list that as a bullet. Describe the activity and include the number of participants. If an activity resulted in***



Tribal College Research

New “Pathways to Research” option for schools seeking to build research capacity

- Planning and development
- High capacity schools can mentor
- Schools that don’t apply for research
- Schools frustrated with their success rate in applying for tribal college research



Pathways to Research

- Pathways to Research (\$60,000) – Goal is to help schools build scientific capacity, so they can compete for research funding through NIFA.
- Funds are intended to support the development of a college research plan, build research partnerships, to provide for faculty training and experiences.
 - Research collaborations
 - Research planning and project design
- Note on Student Participation: All Applications must contain a student component. This includes the Pathways applications.



Pathways to Research

- Example I: A 1994 Land Grant that has never applied for Tribal Research develops a plan to write its first proposal
- Example II: A 1994 Land Grant that has applied many times for tribal research, but with limited success develops a new research plan
- Example III: A 1994 Land Grant with low-to-medium research capacity develops a plan for training faculty and upgrading its scientific facilities and instruments to attain a higher research capacity
- Example IV: A high capacity 1994 Land Grant mentors a lower-capacity school with the goal of building them as a research partner.



Five Options—Two Parts

Capacity

- **Student Research (\$60,000)**
Students to design and implement their own research projects.
- **Community Research (\$95,000)**
Research addresses practical community needs
- **Pathways to Research (\$60,000)**
Develop a foundation for research capacity.

Inquiry

- **New Discovery (\$200,000)**
Enhancement in scientific knowledge, and problem-solving of relevant issues.
- **New Discovery/Students (\$200,000)**
Five or more students receive in-depth scientific training as part of the project



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Questions?

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