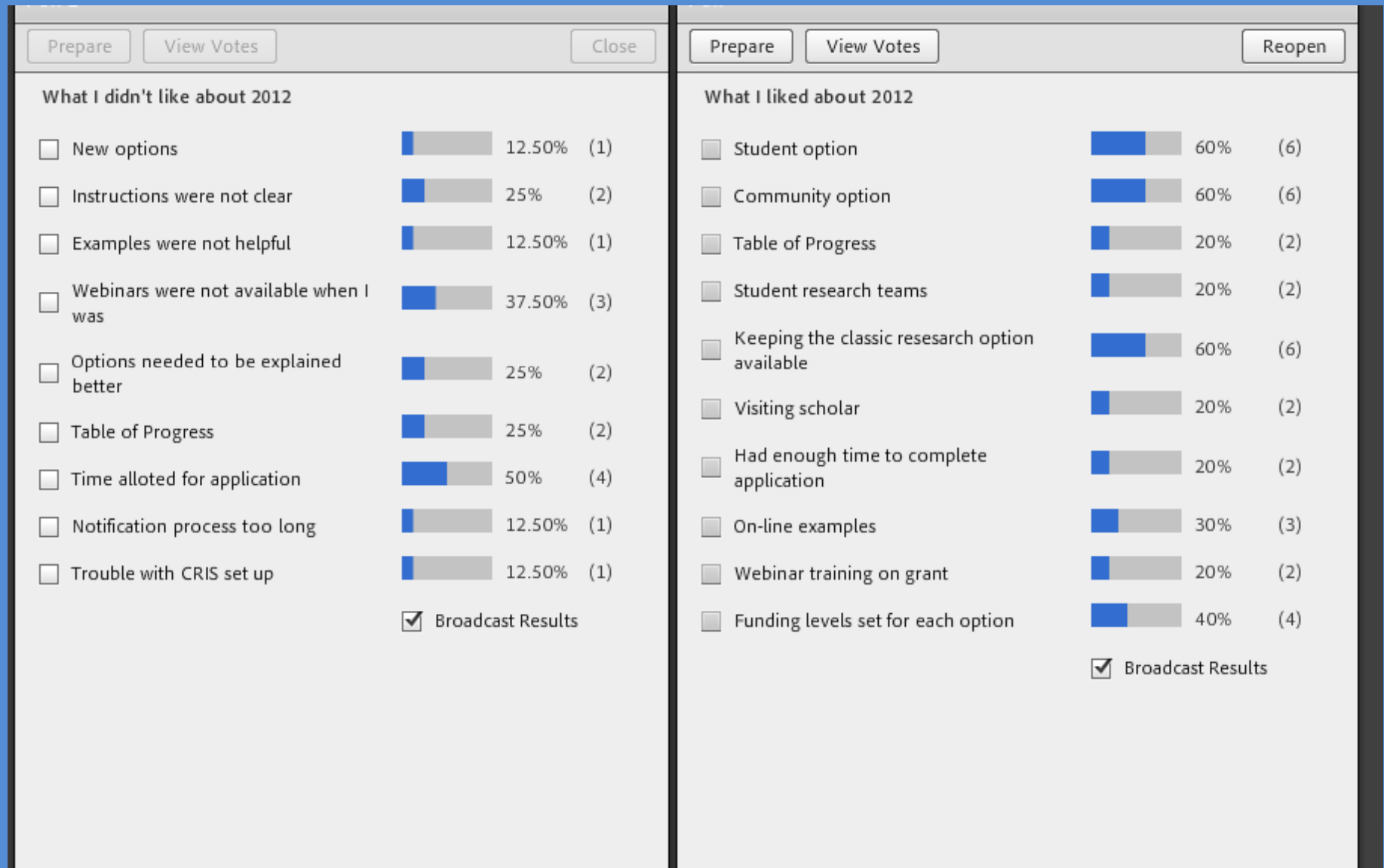


Tribal College Research 2013

Panelists Comments on 2012 RFA

- **Make student roles an integral part of the projects**
- **Include metrics about student retention and success for projects**
- **Don't go for the highest budgets grant budget unless you have the capacity for managing a larger project**
- **Discuss potential alternative outcomes. Research implies that you don't know how it will come out. The best research takes this into consideration and builds it into the methodology**

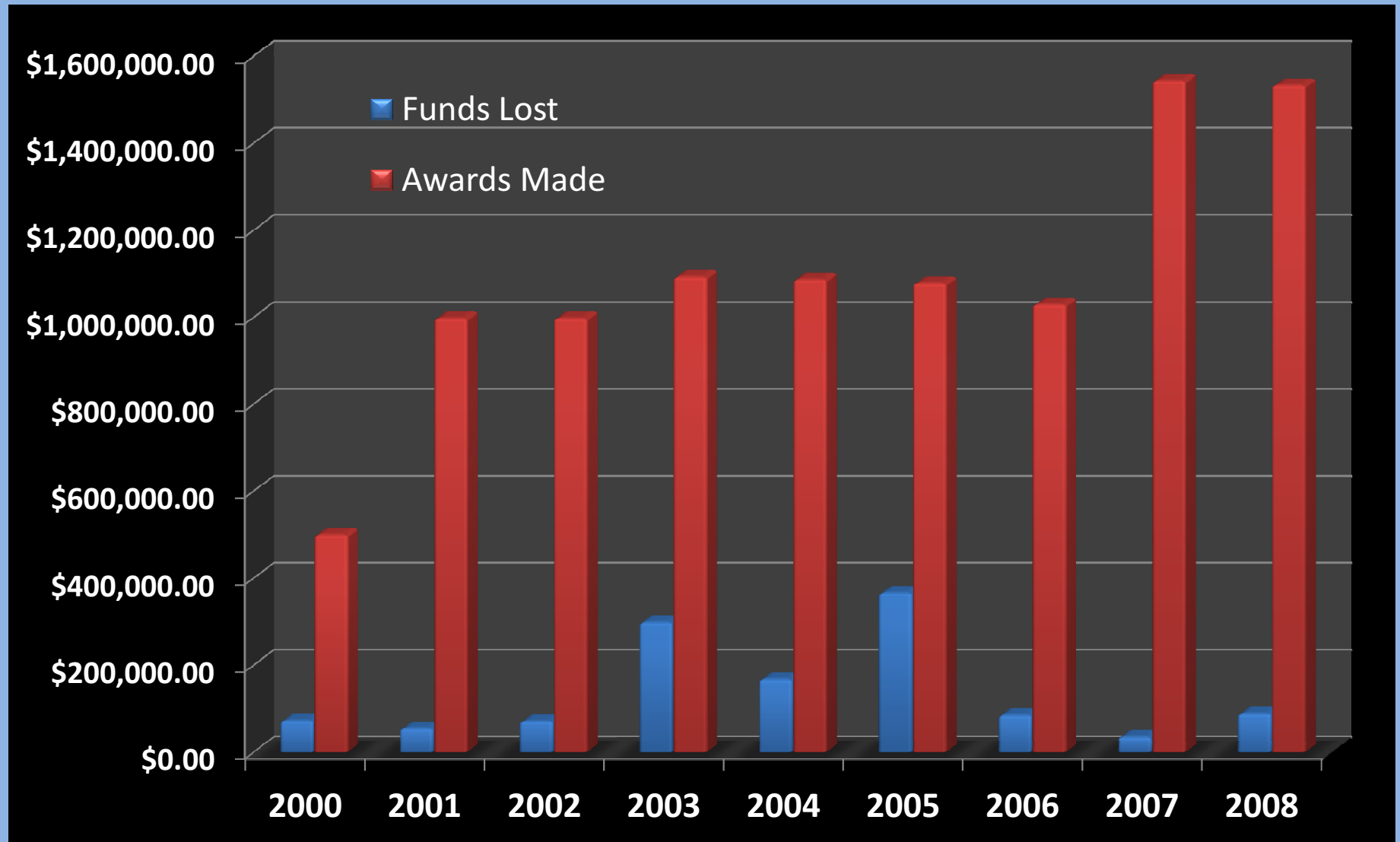
1994 Land Grants' Comments



What's the Take Home?

- **Options were well received**
- **More time between training webinar and application due date.**
- **1994 Land Grant Faculty: “We get the options, now do more on the nuts and bolts of solid grant writing. How can we wow the reviewer?”**
- **New 1994 Land Grant Faculty: “Please show me how to manage the grants I’ve inherited.”**
- **Visiting Scholar is a worthwhile option, but making connections at 1862 or 1890 school is hard. Graduate students are out there. They could teach extra classes. How do 1994 Faculty find them?**

Estimates of Lost Funding



Program Planning

- \$278,609 restructured
- \$566,710 on the bubble
- Symposium Questions
 - What makes a good foundation in capacity?
 - What makes a good partner?
 - What's the best way to engage students?
 - What can USDA do to facilitate research Capacity?
 - How can we improve fund management?

TCRGP: This Year Is Make or Break

- It has never been more important that every TCRGP funded project succeed. The money needs to be spent and projects carried out.
- Keep the lines of communications open. If there is a problem we want to know. If possible, we want to help you solve it.
- Tim Grosser: 202-690-0402