



United States
Department of
Agriculture

National Institute
of Food
and Agriculture



FOOD PRODUCTION
AND SUSTAINABILITY

BIOENERGY, CLIMATE,
AND ENVIRONMENT

FOOD SAFETY
AND NUTRITION

YOUTH, FAMILY,
AND COMMUNITY

FOOD SAFETY
AND NUTRITION

INTERNATIONAL
PROGRAMS

USDA NIFA

NATIONAL INSTITUTE OF FOOD AND AGRICULTURE



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Extension Special Emphasis

- New competition for 2016
- A two-year award 2016 to 2018
- Your 2014 Special Emphasis can only be extended to 2019 (five-year time limit)
- 2014 recipients can compete in 2016
- Announced via e-mail



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Tribal College Research

- Student, Capacity, New Discovery and New Discovery with Student Development
- \$65,000 to \$220,000
- Announced via e-mail



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Equity and Extension Capacity

Uniform Grant System

Learn about the changes in OMB's Uniform Guidance for Federal Grants and access COFAR's training webinars.

OMB Uniform Guidance



Grants.gov News

Check for updates about our upcoming maintenance, and outages.

Planned Maintenance: November 21

Grants.gov Updated September 8, 2015
For more information on upcoming changes with user impacts, visit the Grants.gov notices page for the latest information.

Grants.gov
For more information on recent changes and enhancements, visit the latest release notes.

Find Open Opportunities

NEWEST OPPORTUNITIES | BROWSE CATEGORIES | BROWSE AGENCIES | BROWSE ELIGIBILITIES

[View More](#)

Funding Opportunity Number	Opportunity Title	Agency
PD-16-1468	Medical Equipment	National Science Foundation
DOS-MSU-PFSGP-FY16	PEPFAR Support	USAID

Blog

Check the Grants.gov Blog to get up-to-date status of upcoming maintenance and outages.

DATA Act Section 5 Pilot Program Presentation
The Department of Health and Human Services (DHHS) recently organized a webinar about the DATA Act Section 5

FY2016 Tribal College Equity Continuation Request

Award Number	Project's Title: (Abbreviate if necessary)
2014-38421-	
Project Director's Name	Project Extension Educators (List as bullets with roles)
PD:	
Co-PD:	

Part I. Award Management:

REEport Documentation filed for 2015 (FIRST progress report since initiation)?	Yes	No
How much has been expended (spent for activities) for this award since September 1, 2015?	\$	
How much money has been pulled from the ASAP account to reimburse the institution for project expenses since September 1, 2015? (Confirm amount with institution's business office or pull from a form SF425)	\$	

Please note: 2016 REEport (SECOND progress report) and 2016 SF425 need to be submitted in the spring or summer to obtain 2016 funding. Check the award's anniversary date for the 90-day REEport reporting window.

Part II. Project Accomplishments

Please list accomplishments for the time from 9-1-2015 to present as bullet points and/or short statements. The FIRST bullet should be number of STUDENTS who benefitted from this funding. ***If an activity resulted in significant student/faculty achievement describe this activity as well including number of students/faculty affected. One bullet should identify the most important impact of the project for the community served and explain why it mattered.***

FY2016 Tribal College Extension Capacity Continuation Request		
Award Number	Project's Title: (Abbreviate if necessary)	
2014-47002-		
Project Director's Name	Project Extension Educators (List as bullets with roles)	
PD:		
Co-PD:		
Part I. Award Management:		
REEport Documentation filed for 2015 (FIRST progress report since initiation)?	Yes	No
How much has been expended (spent for activities) for this award since September 1, 2015?	\$	
How much money has been pulled from the ASAP account to reimburse the institution for project expenses since September 1, 2015? (Confirm amount with institution's business office or pull from a form SF425)	\$	
<i>Please note: 2016 REEport (SECOND progress report) and 2016 SF425 need to be submitted in the spring or summer to obtain 2016 funding. Check the award's anniversary date for the 90-day REEport reporting window.</i>		
Part II. Project Accomplishments		
<p>Please list accomplishments for the time from 9-1-2015 to present as bullet points and/or short statements. The FIRST two bullets should be number of farmers served and number of youth served. <i>If an activity resulted in a high participation rate list that as the THIRD bullet. Describe the activity and include the number of participants. If an activity resulted in constituents earning or saving money be sure to include it and the dollar accrued to the community. One bullet should identify the most important impact of the project for the community served and explain why it mattered.</i></p>		



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Let's Practice



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ASAP Training In January for Business Staff



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Questions?

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