2014 AWARD SEASON

KEY POINTS AND REMINDERS
All Programs
Follow the color codes

Narrative instructions don’t make sense? Check if you are in the right RFA

Cut and paste your RFA into a Word document for drafting
ETA-For 2014

- Equity (Expected in January)
- Extension (Expected in February)
- Research (Expected in March)

Due dates roughly 30-60 days after release
<table>
<thead>
<tr>
<th>Primary project need or strategy area/goal used (check all that apply):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarship/fellowship</td>
</tr>
<tr>
<td>Instructional delivery system</td>
</tr>
<tr>
<td>Curricula design</td>
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<tr>
<td>Faculty development</td>
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<tr>
<td>Student recruitment/retention</td>
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<tr>
<td>Teaching methodology or student experiential learning</td>
</tr>
<tr>
<td>Instrumentation for teaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Primary Farm Bill Priority Area targeted by the project (check all that apply):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant Health and Plant Production</td>
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<tr>
<td>Animal Health and Animal Production</td>
</tr>
<tr>
<td>Renewable Energy, Natural Resources, and Environment</td>
</tr>
<tr>
<td>Food Safety, Nutrition, and Health</td>
</tr>
<tr>
<td>Agriculture Systems and Technology</td>
</tr>
<tr>
<td>Agriculture Economics and Rural Communities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Primary project discipline or field of study targeted: (May list from above)</th>
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</thead>
<tbody>
<tr>
<td>PRIMARY FIELD OF STUDY:</td>
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<table>
<thead>
<tr>
<th>Total anticipated number of students to be served by the project Include those participating in a learning opportunity, using the developed curriculum or instrumentation, scholarship/fellowships, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL NUMBER OF STUDENTS:</td>
</tr>
</tbody>
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## Equity Table of Progress 2014

### Focus area: Choose the topic areas that best define your project
- Natural Resources/Conservation
- Basic Science
- Food and Ag Science
- Human Nutrition and Health
- Curriculum
- Faculty Development
- Experiential learning
- Instructional Equipment
- Recruit/Retain
- Partnerships

### Do you have an ag and food science degree at your school? YES □ NO □
- If YES—What is the degree level available? Certificate □ Associate □ Bachelors □ Masters □
- If no, do you offer classes? YES □ NO □

### Do you have a natural resource degree at your school? YES □ NO □
- If YES—What is the degree level available? Certificate □ Associate □ Bachelors □ Masters □
- If no, do you offer classes? YES □ NO □

### Do you have a language/cultural preservation degree at your school? YES □ NO □
- If YES—What is the degree level available? Certificate □ Associate □ Bachelors □ Masters □
- If no, do you offer classes? YES □ NO □

### How many degree programs are under your department?

<table>
<thead>
<tr>
<th>Degrees awarded by Dept. in 2013:</th>
<th>Total:</th>
<th>Total:</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students affected by Equity (include those who receive new curriculum or education from Equity-funded faculty)</td>
<td>TOTAL:</td>
<td>Number of Students with an Equity Stipend</td>
<td>TOTAL:</td>
</tr>
<tr>
<td>Number of vocational programs</td>
<td>TOTAL:</td>
<td>Number of Students enrolled in Ag Programs in 2013</td>
<td>TOTAL:</td>
</tr>
<tr>
<td>Did you develop new curricula 2013? YES □ NO □</td>
<td>How many?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did you revise curricula 2013? YES □ NO □</td>
<td>How many?</td>
<td></td>
<td></td>
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</tbody>
</table>

### Facilities at your school
- List equipment purchased in 2013 with Equity and the total cost.
- Does your school have distance education? YES □ NO □
- Does your school have GIS-GPS programs? YES □ NO □
- Do you integrate programs with research or extension? YES □ NO □
- Did you sign an articulation agreement with other schools in 2013? YES □ NO □
- What schools do you have agreements with?
- Do you receive other grants to support your program? Give Examples.

### Faculty Development and Opportunity
- Number of Faculty Equity Supports: Total Full □ Total Part □ Faculty focused in Ag/ Food Sciences □ Total Faculty receiving training: □
The Summary Table
- Fill it out for 2014
- It’s your plans

The Progress Table
- More in depth
- What happened in 2013
- It’s your current status
- It helps your NPL plan
EQUITY
Basic Science 19%

Ag 28%

Nutrition 12%

Natural Resources And Conservation 40%

Basic Science 19%

96 Stipends
119 Internships
$134,655 in equipment upgrades

56% enhanced class programs
40% provided hands-on learning
34% recruited/retained students
12% faculty training

Calculus (40%)
Microbiology, Cell Biology
Anatomy & Physiology
Ecology
Equity in 2014

• New 4-Year Continuation Cycle
• A New Project?
  – Do I like what I have?
  – Do I have an idea ready?
  – Shopping In CRIS
• Close Out/Spend Down 2010-2013
• Complete Table of Progress/Summary
Extension Capacity
• 1,359 Farmer Contacts
• 89,150 Acres Improved
• 11,509 Youth Contacts
• 25,000 Health Programs
• $1.3 Million Leveraged

Common Dreams:

• Enhanced greenhouse
• A space just for extension
• Upgrade demonstration kitchens
Capacity in 2014

• No More 2010 and 2011 Schools

• New 4-Year Continuation Cycle

• Close Out/Spend Down 2010 & 2011
Extension
Special Emphasis
Special Emphasis 2014

Special Emphasis: Now A Two-Year Grant

This Competition (2014)
Next Competition (2016)

2016 is Special Emphasis Only

Close Out/Spend Down 2010 & 2011 Funding
Research in 2014

• Same Options
  – Student
  – Capacity
  – New Discovery

• Complete Capacity Report/Summary
  – Not for the grant—this time for your school

• Consider partnering with another faculty member at your school—not just an 1890/1862
In Closing
Key Points

• This is an overview

• Watch E-Mail For Your Grant Webinar

• Think about Questions

• Review CRIS/JOE For Ideas
# Contact

<table>
<thead>
<tr>
<th>NPL</th>
<th>Program Specialist</th>
<th>Program Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tim Grosser</strong></td>
<td><strong>Jill Lee</strong></td>
<td><strong>Rhiannon Elms</strong></td>
</tr>
<tr>
<td>202-690-0402</td>
<td>202-720-3511</td>
<td>202-690-2975</td>
</tr>
<tr>
<td><a href="mailto:tgrosser@NIFA.usda.gov">tgrosser@NIFA.usda.gov</a></td>
<td><a href="mailto:jlee@nifa.usda.gov">jlee@nifa.usda.gov</a></td>
<td><a href="mailto:relms@nifa.usda.gov">relms@nifa.usda.gov</a></td>
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<td>Application Issues</td>
<td>Post Award Management</td>
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