Weaving Institutional Mission & Goals with Accreditation Expectations

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Institutional Purpose

Does the mission define the institution – now and for the future?

How will you measure fulfillment of mission?

What is the institution’s hierarchy of needs?

Mission is central to all accreditation evaluations

Basic Evaluation Process

Institutional Preparation

Self-evaluation; Discern evidence

Analyze evidence; make improvements, write report

Evaluation

Peer Review per the accrediting Pathway

Evaluation Recommendations

Decision Process

Institutional Actions Council (or Board)

Read the record and take action

Inform Institution

Developing an Accreditation Report

How do you build a collection of evidence?
- Who is involved in gathering and analyzing information?
- Who is involved in determining what is working well and areas that need additional work?

What tools do you need to lead people through an accreditation process?

What is the ongoing cycle of continuous improvement?
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HLC Institutional Touch Points

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Institutional Update (Indicator reviews)

Substantive Change

- Distance Delivery
- Consortial/Contractual Arrangements
- New Programs/Certificates
- Direct Assessment
- Additional Locations/Branch Campuses
- …and many more

Consider Peer Review

Essential to all accreditation activities

- Application Process
- Training
- Various ways to engage –
  - Visits to institutions
  - Electronic reviews
  - Decision Making groups

Additional Resources

Higher Learning Commission
hlcommission.org

"Distinctive and Connected: Tribal Colleges and Universities and HLC Accreditation – Considerations for HLC Peer Reviewers" (See Publications tab on website)

Northwest Commission on Colleges and Universities
nwccu.org

For additional resources regarding distance education
http://wcet.wiche.edu/learn