

Diné College
Classroom/Peer Observation Form

Faculty being evaluated: _____ **Date:** _____ **Time:** _____

Course Title: _____ **Section:** _____

Evaluation Period: **Fall Semester** **Spring Semester** **Academic Year:** _____
 Announced Visit **Unannounced Visit**

This form is utilized for evaluation faculty performance in the classroom. This form is an addendum to Section One and Section Two of the Faculty Performance Evaluation Report. The faculty's teaching methods and techniques, instructional materials, lecture notes, outlines, student handouts, and other relevant criteria related to the quality of instruction will be considered in this evaluation.

1. **Class Period Objectives**
 Example: _____
 Comments: _____

2. **Resources Materials Used**
 Example: _____
 Comments: _____

3. **Procedure Used by Faculty for Actively Involving Students in Class**
 Example: _____
 Comments: _____

4. **Student Practice Activities** (What activities are assigned to students to practice skills or demonstrate learning?)
 Example: _____
 Comments: _____

5. **Procedures Used by Faculty for Testing and Evaluating**
 Example: _____
 Comments: _____

Diné College
Classroom/Peer Observation Form

The evaluation of the instructor's performance on the characteristics below is based upon actual classroom observation. The following rating scale indicates the evaluation of the instructor's performance:

3=More than Satisfactory 2= Satisfactory 1=Less Than Satisfactory 0=Not Discernible

| | 3 | 2 | 1 | 0 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Was punctual. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Was prepared for class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Informed students of class period objectives. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Created student interest. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Illustrated concepts with examples. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Used effective questioning techniques. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Used effective discussion techniques. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Provided review of material covered throughout the class period. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Reflected class period objectives in class presentation and activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Encouraged students to ask questions and express opinions about topics covered. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Developed a positive relationship with students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Demonstrated enthusiasm about subject area. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Spoke in a distinct, fluent manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Maintained orderly classroom. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Made clear and concise assignments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Taught content commensurate with adult students in a pre-college/college level course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Conveyed a sense of professionalism in the classroom. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. In general, taught the class effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Concerns expressed by the Evaluator:

Evaluator's Signature

Date:

Faculty Response to Evaluator's Concern:

Faculty's Signature

Date:

| |
|---|
| Relationship to Faculty Member being evaluated: <input type="checkbox"/> I supervise this person <input type="checkbox"/> This person is my peer <input type="checkbox"/> This person is my supervisor |
| Contact with Faculty Member evaluated: <input type="checkbox"/> Continuous <input type="checkbox"/> Frequent <input type="checkbox"/> Occasional <input type="checkbox"/> Infrequent |

Diné College
Classroom/Peer Observation Form