

In Support of 1862 and 1994 Extension Collaborations: Furthering Our Work Together

Katie Hartmann, PhD Candidate, School of Education, Colorado State University

Dr. Ashley Stokes, Professor and Associate Vice President for Engagement and Extension

& Deputy Director of Extension, Colorado State University



**COLORADO STATE UNIVERSITY
EXTENSION**

History

In 2016, 1862 and 1994 Land Grant Institutions met to discuss mutual goals in Jackson, WY.

- Concluded with 6 action items including, “Develop more opportunities for 1994s and 1862s to gather, plan, and coordinate. This could take the form of a partnership conference at the multi-state or multi-institutional level.”

History

In 2019, at the Western Extension Director's Association Meeting, a Summit entitled, *Collaborations Across Cultures*, was held with 1862 Extension Directors to discuss how they could better collaborate with 1994 Land Grant Institutions and Indigenous communities in their states.

History

At last year's FALCON conference, a pre-conference meeting was held entitled, *Culturally-Grounded Programming: Sharing and Learning among 1994 and 1862 Land Grant Institutions*, that brought together Extension educators from 1862 and 1994 LGIs from around the country to continue the discussion.

Feedback from the Pre-Conference Meeting

1. Center the goals of the community
2. Trust and relationship building
3. Funding

Feedback from the Pre-Conference Meeting

1. Center the goals of the community

- “Make sure context and content is relevant to our community for both history and future”
- Food and seed sovereignty: “Can we define food sovereignty with our communities?”

Feedback from the Pre-Conference Meeting

2. Trust and relationship building

- “Co-creation + trust + sustainability”
- “Collaboration takes time + needs to be prioritized by both collaborators”

Feedback from the Pre-Conference Meeting

3. Funding

- Co-creation of research and academic programs, faculty exchanges
- “Opportunities for 1862 to assist and be effective collaborators in research and academic programs”

Overlaps with Other Research

My dissertation research focused on 1862 Extension educators that currently collaborate with Indigenous communities.

- Overlaps with Pre-Conference Feedback:
 - Centering the goals of the community
 - “I think the most important thing is figuring out how to ask the questions, ‘What is it that we can do to support your programs?’ It has to be driven by the people in the tribe or in the tribal community.”

Overlaps with Other Research

- Overlaps, Continued:
 - Relationship building
 - “I'm at that point now where I've established relationships, and people will reach out and say, ‘We have this issue. Is there a way that you can be a part of our team to do that?’ So, I think it's what happens over time, as you gain experience and establish relationships.”

Overlaps with Other Research

- Overlaps, Continued:
 - Funding was a major barrier
 - Personnel, projects, coming into a community for just a few years and leaving once the grant expires

Suggestions for Moving Forward

1. Work on shared goals, centered on community interests
 - Suggestions: Food sovereignty, Youth and 4H, water and natural resources, rural health and community development

Suggestions for Moving Forward

2. Continue to meet as a large group

- “Could 1994s + 1862s Extension meet together- its huge but can we do a big conference?”

Suggestions for Moving Forward

3. Need more personnel dedicated to this work

- Can oversee collaborations, educate Extension and other groups (NIFA, APLU), work for funding opportunities, and assist with research partnerships
- “Relations Liaison, regional personal to oversee partnerships w/ TCU to make sure it is happening. Report to President, Dean. Suggest this.”



Thank You

- Contact information for Katie:
 - Katherine.hartmann@colostate.edu
- Contact information for Ashley:
 - Ashley.Stokes@colostate.edu



Colorado State University